

Objective: To narrow the overall achievement gap and support English and maths by accelerating rates of progress for pupils in the target cohorts.

Funding Received: £55,632.50

Pupil information:

Qualifying pupils for pupil premium	Free school meals	Children in care	Service families
Numbers involved	40	1	0

Action plan:

Approach/resource	Number of pupils involved	Boys	Girls	Cost	Description of support
Supporting Travel Costs	12	10	2	£3,730.75	Partial or full support for travel cards to allow students to attend WMCUTC for whom the cost otherwise would have been prohibitive.
Student Support Leader	ALL	-	-	£20,079.12	Role brought forward a year to support the pastoral needs of the most vulnerable PP students and partially financed through PP monies.
Student Counselling Service	ALL	-	-	£3,000	Additional expert counselling services to support PP students with social issues.
English One to One Support	20 (6 PP)	5	1	£8,469.15	Partial funding of English Mentor role to support one to one support in English.
Mathematics One to One Support	18 (9 PP)	8	1	£7,734.40	Partial funding of Mathematics Mentor role to support one to one in Mathematics.
Intervention Sessions	25/29 PP students with a total of 702 present marks to sessions from the 25.	21	4	£2814.64	Evening School sessions for identified students across the curriculum – finishing at 7:30pm and therefore providing 2.5 hours of support within a subject. Students were offered evening meals to mitigate difficulties with the late night programme.

Master Classes	29 – Maths 44 – English	26 38	3 6	£2386.57	Targeted intervention days in Maths and English delivered by staff from Redbourne Upper School (an outstanding school). Students were organised into groups dependent upon need and had a day of high quality support and intervention.
Educational Welfare Support SLA	ALL	-	-	£1000	Increased, targeted intervention to ensure PP students are attending school.
CCF Programme and Self Esteem Building Activities	ALL	-	-	£11,885.81	Recruitment of a school staff sergeant to work with the military in opening a CCF. (Part Time with to CCF launch planned in September) Work with students supporting conduct and self-esteem and educational visits. Working to help students better self-regulate conduct, raising self-esteem and aspirations.

Total Expenditure of Pupil Premium Grant: £5,467.94

Impact on progress:

Measure	Year	Impact
PP Gap	11	Following the various interventions detailed above the gap between Progress 8 scores for PP and All students reduced from -0.32 to -0.12. Whilst there was still a gap in performance this was significantly lower.
English Performance	11	PP students working in English improved their expected outcomes by a 1.01 grades by the end of the academic year.
Maths Performance	11	PP students working in Maths improved their expected outcomes by 0.43 grades by the end of the academic year.
PP Gap	10	The expected gap between PP and All students has been maintained at 0.14. Further work is ongoing through Y11 for these students to further close the gap.

Participation	10/11	A number of students have been able to attend the UTC despite the implication of high travel costs, due to financial support provided to their families. Student surveys report that in the vast majority of cases students are glad they have moved here, due to better quality teaching and more stable staffing.
Aspiration	11	A significant number of students attended late night revision sessions to support their outcomes in their subjects. In total 705 sessions were attended by 25 students – provided on Monday nights or Saturdays. Student engagement was high as a result of their desire to perform well.
Inclusion	10/11	A number of students are working closely with the UTC counsellor or Student Support Workers well. This has allowed a significant reduction in the number of exclusions taking place and is allowing the students the support to deal with wider issues, preventing them from spilling over into wider school life.

Plans for expenditure in 2017/2018

Funding Expected: £63,113

The governors and school leadership team remain committed that transport costs should not be a deciding factor for a pupil choosing whether to attend the UTC. To that end it is determined that support for eligible students with transport costs will continue.

The Pupil Premium grant will also be used to further support the Pastoral provision needed to respond to issues and support pupil premium students. This includes the Student Support Leader, Counselling Service and CCF programme.

Baseline and Progress Tests conducted at the start of each year demonstrate that students are behind expected levels of attainment in English and maths. This has a measured impact upon the rest of the taught curriculum. Therefore the Pupil Premium grant will continue to be used to support 1-2-1 withdrawal work in English and maths, as well as supporting a fourth teaching set in Science.

Approach/resource	Cost	Description of support
Supporting Travel Costs	£4000.00	Partial or full support for travel cards to allow students to attend WMCUTC for whom the cost otherwise would have been prohibitive.
Student Support Leader	£15,000.00	Pastoral role partially funded to provide additional support in meeting the needs of the most vulnerable PP students.
Student Counselling Service	£3,000	Additional expert counselling services to support PP students with social issues.

English One to One Support	£8,000	Partial funding of English Mentor role to support one to one support in English.
Mathematics One to One Support	£7,500	Partial funding of Mathematics Mentor role to support one to one in Mathematics.
Science Additional Teaching Set	£6,000	Creation of an additional Science teaching group to support the needs of the least able PP students.
Intervention Sessions	£3,000	Evening School sessions for identified students across the curriculum – finishing at 7:30pm and therefore providing 2.5 hours of support within a subject. Students were offered evening meals to mitigate difficulties with the late night programme.
Dedicated Attendance Support Worker	£7,000	Increased, targeted intervention to ensure PP students are attending school regularly.
CCF Programme and Self Esteem Building Activities	£11,885.81	Recruitment of a school staff sergeant to work with the military in running a CCF. Work with students supporting conduct and self-esteem and educational visits. Working to help students better self-regulate conduct, raising self-esteem and aspirations.
TOTAL	£63,385.81 (£272.81)	